

Intent

Curriculum Statement for the Teaching and Learning of Music

Our values-based school nurtures curiosity and creativity through an inspiring, broad and engaging curriculum, where learning is at the heart of all that we do. Our children learn to become resilient and self-assured in an environment where safety is paramount. Everyone is challenged and encouraged to thrive and achieve as individuals, preparing them for their role as caring and active citizens in modern Britain.

At Buckton Vale, we aim to provide children with the fundamental understanding of the mechanics of music. We equip children with the skills of listening, performing, composing and improvisation through our exciting and engaging curriculum.

We intend for children to explore their creativity and harness their talents through our spiral curriculum, focusing on the interrelated dimensions of music. Children are also exposed to a variety of musical genres, through our carefully curated listening opportunities. All children are able to take part in other music making opportunities, including ensemble singing and brass band.

Children will learn to read the notes of the stave, to play an instrument and to perform in productions. Children will also use technology to compose.

	Creativity	Lifelong Learning	Aspiration
Underpinned by	Music is an inherently creative subject and enables children to fully express themselves, through performance, composition and improvisation.	Children are equipped with skills that they can take forward into future pursuits, such as choral singing, orchestral ensembles and solo performances.	Our music curriculum is aspirational for all children, with positive role models shown in our listening sessions. Music also helps to increase cultural capital and increases wellbeing for children.

	Progressive Curriculum	Extra-curricular Clubs	Wider Opportunities
	Our curriculum uses the Kapow	We are passionate about	Through our links with Mossley
	Music Scheme, which is	providing musical opportunities	Hollins and the MCSP
	progressive and accessible. It	for our children. Children in	partnership, children are able to
	focuses on developing	KS2 have access to our brass	take part in Brass Band
ion	children's knowledge and	band tuition. Children in KS1	concerts, and Big Sing events.
ati	understanding of the	and 2 are able to access guitar	
ent	interrelated dimensions of	and ukulele lessons through	Through our new membership
Implementation	music.	Front Row Music. Children	with the Victorious Academy
ple		across KS1 and 2 are able to	Trust, we are able to take part
Im	Within the EYFS setting, music	join our choir.	in the Victorious Voices event.
	takes the form of daily 'rhyme		
	time' sessions, where songs	Children are able to access 1:1	Children in EYFS and KS1
	and rhymes are learnt and	music tuition in a variety of	perform a Nativity each year.
	repeated, and through use of	instruments, and are able to	
	instruments in the continuous	showcase their talents at	
	provision areas, where children		



are guided to experiment with	various points through the	
making sounds, listening to	year.	
different pitches and playing		
different rhythms.		
KS2 classes also have choral		
singing sessions with Mr		
3 3		
Chesterman.		

	Pupil Voice	Evidence of Knowledge and	Breadth of Knowledge
		Skills	
Impact outcomes	Children throughout the school will show enjoyment and understanding of their music lessons.	Children will be able to show their knowledge through performance, and through their pupil voice.	Through our Singing Assemblies, and through our music lessons, children are given the opportunity to experience music
	They will be able to talk about their learning using the language of music, at a level relative to their age.	Lessons at the beginning and end of each unit of work will be videoed, to show the progression in skills through	from the breadth of the Classical canon, and also more modern music. Our music curriculum ensures
	Children will be able to show knowledge of different types of music.	the unit.	that knowledge progresses through each Key Stage, and is built on year by year.