

## Music Curriculum (2023/24)

| Year | Autumn 1   | Autumn 2   | Spring 1   | Spring 2   | Summer 1  | Summer 2                              |  |  |
|------|--|--|--|--|---|---------------------------------------|--|--|
| EYFS | Exploring Sounds   | Celebration Music                                    | Music and Movement   | Musical Stories  | Big Band  | Mr Chesterman-<br>singing in a group. |  |  |
|      | EYFS also take part in 'rhyme time' sessions every day, exposing the children to different Nursery Rhymes throughout the year (please see EYFS planning document for details). There are also opportunities to explore instruments within continuous provision, with teachers providing the opportunity to explore rhythm, pitch and dynamics. |  |  |  |   |                                       |  |  |
| 1    | Pulse and Rhythm (All<br>about me)   | Nativity- Christmas<br>songs and<br>performance.     | Musical Vocabulary (Un   | der the Sea)   | Timbre and Rhythmic<br>Patterns (Fairytales)      | Pitch and Tempo<br>(Superheroes)      |  |  |
| 2    | West African Call and<br>Response Song<br>(Animals)  | Nativity- Christmas<br>songs and<br>performance.     | Orchestral Instruments (Traditional Stories)                               |  | Musical Me  | Myths and Legends                     |  |  |
| 3    | Traditional Instruments<br>and Improvisation<br>(India)  | South Africa- Whole<br>Class Instrument<br>Teaching  | Mr Chesterman-<br>Choral Singing<br>(Performance<br>Opportunity- Big Sing) | Pentatonic Melodies<br>and Composition<br>(Chinese New Year) | Carribean- Whole Class Instrument Teaching        |                                       |  |  |
| 4    | Body and Tuned<br>Percussion<br>(Rainforests)  | Changes in pitch,<br>tempo and dynamics<br>(Rivers.) | Samba and Carnival<br>Sounds and<br>Instruments                            | Mr Chesterman<br>(Performance<br>Opportunity- Big Sing.)     | South America- Whole Class Instrument<br>Teaching |                                       |  |  |

| 4/5 | Rock and Roll                              | Haiku: Music and<br>Performance                            | Looping and Remixing    |   | Mr Chesterman         | Indonesia- Whole Class Instrument teaching (will need revision of stave from earlier units.) Year 4/5 will also sing  |
|-----|--|--|-------------------------|---|-----------------------|---|
|     | Mr Chesterman<br>(Christmas<br>performance | Composition Notation                                       | Musical Theatre         | Composition to reflect<br>festival of colour (Holi<br>Festival) | South and West Africa | in the end of year production Year 5: Continue South and West Africa  |
| 5/6 | opportunity.)                              |  |                         |   |                       | Year 6: End of Year Production/ Composing a Leavers song Year 5s in 5/6 will also sing in the end of year production. |
| 6   | Film Music                                 | Mr Chesterman<br>(Christmas<br>performance<br>opportunity) | Dynamics, Pitch and Ter | npo (Fingal's cave)   | Advanced Rhythms      | End of Year<br>Production/ Composing<br>a Leavers song  |

Each year group has 4 Kapow Units a year and Years 3-6 have Mr Chesterman for half a term each. Mr Chesterman is also taking EYFS for half a term this year. Each Kapow Unit has 5 lessons, so 20 hours of teaching a year. This is following the condensed planning on Kapow. A suggestion has been made for each year group of a unit to carry on over two half terms, to help ease curriculum time pressure and to ensure the unit is not rushed.

Each year group has at least one performance opportunity in a year.

## Whole School Music Opportunities

Choir- Year 3-6 weekly.

Victorious Voices- twice yearly (Choir to participate.)

 $Peripatetic\ instrument\ lessons-\ weekly.$ 

Ukelele and Guitar lessons with Front Row Music

Brass Band sessions with Mr Hobson (trumpet and trombone)

Nativity- EYFS

Nativity- KS1

End of Year Production- Upper KS2

Big Sing/ Christmas performance with Mr Chesterman. (KS2 classes)

## Choral Singing with Mr Chesterman (Thursdays 9:15-10:00)

Autumn 1- Year 5/6 Juniper

Autumn 2- Year 6 Cherry Blossom

Spring 1- Year 3 Silver Birch

Spring 2- Year 4 Hazel

Summer 1- Year 4/5 Oak

Summer 2- Reception